

We make reading and writing fun!

Our intervention programs are based on a multi-linguistic model. Your child will learn to love to read and write through fun and educational games using motivational learning styles!







Reading & Writing for Kids!

INDIVIDUAL, GROUPS & SUMMER PROGRAMS

Contact us

Hamilton

1-310 Limeridge Rd. W 905-667-1443

St. Catharines

300 Welland Ave. Unit 5 905-346-1008

info@learcomm.ca or visit us at www.learcomm.ca





Signs of reading and writing difficulties:

Preschool Age

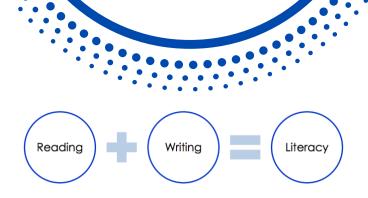
- Does not pay attention to sound patterns in songs, books and nursery rhymes
- Does not know the names of the letters of the alphabet
- Minimal interest in print
- Does not pretend to read a book from memory
- Limited interest in pretending to write

Early Elementary Age

- Limited ability to rhyme, segment sounds and manipulate sounds
- Cannot match sounds to letters
- Difficulty matching spoken words to written words
- Cannot accurately sound out words
- Does not write in upper and lower case letters
- Cannot print clearly
- Does not utilize punctuation properly
- Difficulty planning writing process

Late Elementary Age

- Weak reading decoding skills
- Difficulty recognizing multiple meanings in words or ideas
- Difficulty making inferences
- Uses less complex sentence structures
- Unable to spell regular and irregular spelled words
- Poor editing skills



Reading

Reading requires many skills. Children must be able to:

- Identify sound letter relationships
- Rhyme
- Segment and manipulate phonemes and syllables
- Understand English spelling patterns
- Utilize contextual cues
- Utilize decoding skills
- Understand English vocabulary

Writing

Writing also requires many skills. Children must be able to:

- Produce proper letter formation
- Spell
- Follow grammar rules
- Utilize punctuation marks
- Understand semantics
- Understand English vocabulary

About us

Speech Language Pathologists

We are a team of experienced Speech-Language Pathologists (SLPs). SLPs assess and treat speech, language, voice, cognition and literacy deficits. An SLP is best qualified to identify, assess and remediate the language-based reading problems exhibited my many reading-disordered children (Catts &Kahmi, 1986).

Literacy Therapy

Literacy is the ability to read and write. According to research, approximately 90-95% of children with reading challenged can overcome their difficulties if they receive apprpriate intervention services.

Our Program

What we offer:

- Complete assessment of your child's reading and writing abilities
- 1:1 treatment with an SLP
- Small reading and writing groups

