Brook Dorin

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# Education

## mASTERS OF hEALTH sCIENCE | 2015-2017 university of toronto

## Major: Speech-language pathology

## Honors Bachelor of Arts | 2011-2015 | Mcmaster university

* Major: Cognitive Science of Language
* Related coursework: Linguistics, Psychology

# Employment

## Lear Communication Sept 2017- current

* Assess patients with acquired brain injury for cognitive-communication skills
* Provide therapy for clients’ cognitive-communication using a functional therapy framework
* Assess and provided therapy for vocal function disorders
* Assess and provided therapy for fluency disorders
* Assess both in-patients and out-patients for dysphagia in home, clinic and hospital setting
* Provided therapy using AAC for clients with aphasia and other acquired communication issues
* Provided treatment for pediatric articulation and language disorders including reading and social communication skills in home, clinic and school settings
* Facilitate group treatment for clients with social communication issues secondary to acquired or developmental disorders
* Participate in ongoing clinical research and best practices
* Maintain participation in community networking events and volunteering where opportunities arise

## Research assistant | University of toronto | 2016-2017

* Assistant to Dr. Rosemary Martino in her Swallowing Lab
* Collected, checked and inputted data related to medical outcomes of dysphagia in head and neck cancer, Parkinson’s disease and stroke populations
* Collected, checked and inputted data related to dysphagia in the head and neck cancer population
* Assisted in the development of a survey to assess current standards of practice for dysphagia in head and neck cancer centers across Canada

## Research assistant | Mcmaster university | 2015

* Assistant to Dr. Catherine Anderson
* Campaigned for participants
* Designed and led focus groups of humanities and international students
* Collected, complied and transcribed data
* Designed a survey to assess humanities and international student perspectives on the Learning Portfolio tool

# Clinical Practicum in Speech-Language Pathology

## Lear Communication | May – July 2017

* Assessed patients with acquired brain injury for cognitive-communication skills
* Provided therapy for clients’ cognitive-communication using a functional therapy framework
* Assessed and provided therapy for vocal function disorders
* Assessed and provided therapy for fluency disorders
* Assessed both in-patients and out-patients for dysphagia
* Provided recommendations and strategies surrounding clients’ dysphagia
* Provided therapy using AAC for clients with aphasia
* Provided treatment for pediatric articulation and language disorders

## Toronto general hospital/princess margaret hospital | Head and Neck Cancer clinic, palliative care unit | January – February 2017

* Assessed patients’ swallowing via videofluoroscopy and bedside clinical exams
* Provided tracheo-esophageal voice therapy to laryngectomy patients
* Provided communication and swallowing therapy to head and neck cancer patients
* Used Electronic Patient Record system for electronic documentation

## Erinoak kids center for treatment and development | July 2016

* Assessed preschool-aged children for speech, language and communication disorders
* Provided therapy to preschool-aged children for articulation, motor-speech, fluency and social communication skills
* Provided parent coaching surrounding speech, language and communication development and treatment
* Implemented behavior management and social communication strategies with children with Autism Spectrum Disorder in a soccer camp setting

## Hamilton wentworth district school board | March – april 2016

* Assessed articulation, phonological awareness and language of school-aged children
* Provided individual and small group therapy in articulation, phonological awareness and language to school-aged children who were enrolled in specialized speech and language classes

## Durham district school board | December and may 2016

* Assisted with the initiation and execution of an early screening protocol
* Assessed articulation, language and phonological awareness of school-aged children using a new screening tool

## The reading gym | Volunteer | 2013 - 2015

* Provided intervention for a pediatric population, ranging from 2-13 years of age
* Provided intervention in phonological awareness, articulation, language, pragmatics, early literacy
* Provided intervention to children with diagnoses of: Autism Spectrum Disorder, Fetal Alcohol Spectrum Disorder, Attention Deficit Hyperactive Disorder, Oppositional Defiant Disorder, Developmental Delay, Learning Disability

## Virgil ear clinic | All activities conducted in conjuction with an audiologist | January 2017

* Participated in administration of hearing assessments with children and adults
* Participated in hearing aid consultations with children and adults
* Participated in hearing aid adjustments with adults

## Manager | Mun hing chinese food restaruant | 2010-2017

* Managed wait staff
* Implemented a new scheduling protocol
* Performed all responsibilities of a waitress, hostess, cashier
* Handled customer service and complaints
* Managed phone orders
* Prepared and packaged food

# Professional Development

* Introduction to **Prompts for Restructuring Oral Muscular Phonetic Targets** (PROMPT) – August 2017
* Supported Conversation for Persons with Aphasia (SCA) – November 2016